

HIERARCHY OF BEHAVIOURS

Minor Misbehaviours

BLUE Intervention

Teachers manage all students' minor behaviours unless disruptive behaviour continues. Behaviour then gets GREEN treatment.

- Pushing in
- Telling Tales'
- Being Cheeky
- Wasting time
- Being noisy
- Making noises
- Horseplay
- Using swear words
- Eating in Class
- Eating in non assigned areas
- Play fighting
- Name calling
- Attention seeking
- Interrupting teacher
- Avoiding work
- Hitting back
- Being rude
- Running while indoors
- Running on cement
- Constant talking
- Calling out
- Unco-cooperativeness
- Swearing
- Talking Back
- Pinching
- Swearing
- Lying
- Refusing to do work

These behaviours require intervention of Principal / SWPCC and report to parents as soon as the behaviour is happening continually.
(With discretion.)

Serious and continual Misbehaviours

GREEN/RED Intervention

- Bringing drugs to school
- Racial abuse
- Vicious kicking
- Vandalism
- Computer misuse
- Extortion
- Swearing at staff
- Verbal abuse of staff
- Damage to property
- Graffiti
- Kicking
- Pinching
- Hitting
- Punching
- Stealing
- Indecent exposure
- Inappropriate touching
- Bullying (as per policy)
- Dangerous refusal to follow instructions
- Physical abuse of staff
- Bringing weapons to school
- Running out of school

These behaviours always require intervention of Principal, SWPCC or Deputy Principal and Parents.

