



HOMEWORK PROGRAM

Redeemer's Homework program aims to provide;

1. Students

- With daily practice of reading, developing enjoyment of reading and comprehension skills.
- Opportunities, where needed, for daily one on one practice of basic concepts and skills.
- Time to follow up incomplete work due to students' poor time management.
- Gradual development of good time management skills and independence with study and assignment completion.
- Who have learning difficulties, with individual revision activities.

2. Staff

- With increased class time for teaching by the reduction of marking and time spent in homework preparation.

3. Parents

- With less negative interactions related to the completing of formal homework.
- More time for positive interactions with children.

Year Level	Time Allocation	Required Elements	Other Elements may include
Primary			
Prep	Maximum 10 minutes for sit down activities	<ul style="list-style-type: none"> • Reading • Spelling • Sight Words 	
Years (1-3)	Maximum 15 minutes for sit down activities other than reading.	<ul style="list-style-type: none"> • Reading • Sight Words 	<ul style="list-style-type: none"> • Spelling • Maths Revision and Number Facts revision • Incomplete Work/Corrections
Year 4 & 5	Maximum 20-30 minutes for sit down activities other than reading	<ul style="list-style-type: none"> • Reading • Year 5&6 Maths Pathway (15minutes 4 nights a week) 	<ul style="list-style-type: none"> • Maths Revision and Number Facts revision • Assignment Work • Incomplete Work/Corrections
Year 6	Maximum 45 minutes for sit down activities other than reading		
Secondary			
Year 7-10	Suggest 45-60 minutes per night for focussed activities other than reading. (Can vary with subject requirements and class participation)	<ul style="list-style-type: none"> • Reading • Year 7-9 Maths Pathway (15minutes 4 nights a week) 	<ul style="list-style-type: none"> • Assignment/Assessment Tasks • Incomplete Work/Corrections • Set work for consolidation • Review of work for Assessment
Year 11-12	Suggest 60-90 minutes per night.	<ul style="list-style-type: none"> • Reading 	<ul style="list-style-type: none"> • Assignment/Assessment Tasks • Set work for consolidation • Review of work for Assessment

Time allocations have been set in line with Queensland Education guidelines.



Glossary

Reading:

- **Primary:** Reader selected from Class Reading boxes or set texts assigned by the teacher which may be accompanied by set questions or question guidelines for parents to use to ensure comprehension. Oral answers only. Expectation of oral reading at least one night per week. Minimum of 15 minutes for students in 4-6. Reading log to be signed by parents.
- **Secondary:** Personal reading text or set text assigned by teacher.

Incomplete Work: Work that has been allocated sufficient class time, is within the capabilities of the child and is therefore incomplete due to the poor time management of the student.

Corrections: The correction of errors in Written texts (Spelling, Punctuation and Grammar) and Mathematics that have been marked and that provide a specific learning opportunity for the student.

Assignment/Assessment Tasks/Year Level Specific Tasks:

- **Primary:** Set assignments or Year Level Specific tasks with clearly written task sheets that are being completed at school and of which segments of can be completed at home with the aim to prepare students for managing Secondary assignment load by gradually building up expectations. Assignments could include the preparation of an oral speaking task/Show and Tell, writing of letters to PALS, Competition preparation, preparation for leadership roles. No assignments should be solely completed at home.
- **Secondary:** Set assignments/assessment tasks with clearly written tasks sheets and marking rubrics.

Mathematics and Number Fact Revision: May include on-line revision practice (e.g. smart kiddies, mathletics...), times tables, number strategies games and content covered in class for consolidation.

Individual Learning Support: Students who have learning difficulties may be set extra practice activities if this is desired by teacher and/or parent and does not require day to day setting or marking.

Review of work for Assessment:

- **Secondary:** Work set for practise and review in preparation for formal exam conditions assessment.