



STANDARDISED TESTING REQUIREMENTS

STANDARDISED TESTS

TEST	YEAR LEVEL	TIMING
<p>PATR (Reading) adaptive on laptops – Assessment data to identify starting points for learning, target teaching and monitor growth. Beneficial for tracking students’ reading comprehension progress over time. Teachers and school leaders determine areas of strengths and weaknesses to inform level of support within the 3 layers of whole school approach to improving literacy outcomes.</p>	<p>Year P-10 Administered by class teacher to whole class. Multiple choice format. Adjustments for students as deemed necessary.</p>	<p>End of Semester One – Year 1-10 End of Semester Two- Prep-10 Marked by Software and data is entered by teacher into data table TDrive/MASTER CURRICULUM OFFICE/Data Tables.</p>
<p>PATM (Maths) adaptive on laptops - Provides objective information about mathematic achievement levels to inform teaching practice and monitor progress from year to year. Teachers and school leaders determine areas of strengths and weaknesses to inform level of support within the 3 layers of whole school approach to improving numeracy outcomes.</p>	<p>Year P-10 Administered by class teacher to whole class. Multiple choice format. Adjustments for students as deemed necessary.</p>	<p>End of Semester One –Year 1-10 End of Semester Two – Prep-10 Marked by Software and data is entered by teacher into data table TDrive/MASTER CURRICULUM OFFICE/Data Tables.</p>
<p>Maths Pathway Mathematics assessment Diagnostic online.</p>	<p>Year 4-10 Final age level score in 3 main strands Number and Algebra Measurement and Geometry Statistics and Probability</p>	<p>First diagnostic beginning of Term 1 - Year 4. Second diagnostic beginning of Term 3 – Year 4 Third diagnostic beginning of Term 4 – Year 4 Final age level scores for the 3 main strands are entered by teacher into data table TDrive/MASTER CURRICULUM OFFICE/Data Tables at the end of the year.</p>
<p>Sound Waves Diagnostic</p> <ul style="list-style-type: none"> Establishes Spelling Age Conducted by class teacher as whole class test. 	<p>Year 1-6 Diagnostic Test – Twice a year Administered by class teacher as a whole class or small group test.</p>	<p>Beginning of Term 2 End of Term 4 Years 1-3 – Lower Years diagnostic Years 4-6 – Upper Years diagnostic Marked by class teacher and results entered into Soundwaves</p>

		spreadsheet. The spelling age and current age from spreadsheet is then entered by teacher into data table TDrive/MASTER CURRICULUM OFFICE/Data Tables.
Dyslexia Screener	Year One Students Administered by IEC	End of Semester Two. Marked by software and data is entered by teacher into data table TDrive/MASTER CURRICULUM OFFICE/Data Tables.
OTHER TESTING COMPLETED		
NAPLAN Tests Assists teachers and school leaders to determine if students are meeting important educational outcomes in Literacy and Numeracy. Skills tested are reading, writing, spelling, grammar and punctuation, and numeracy.	Year 3, 5, 7 and 9 Administered by class teacher. Special provisions are applied for identified students.	Term Two Marked externally and bands are entered by teacher into data table TDrive/MASTER CURRICULUM OFFICE/Data Tables when they become available.
ICAS English Opportunity for students demonstrating strengths in this learning area.	Selected students Year 4-10 Students selected using standardised testing data and teacher observation.	Term Three Marked externally Results are entered into data table TDrive/MASTER CURRICULUM OFFICE/Data Tables.
ICAS Mathematics Opportunity for students demonstrating strengths in this learning area.	Selected students Year 4-10 Students selected using standardised testing data and teacher observation.	Term Three Marked externally Results are entered into data table TDrive/MASTER CURRICULUM OFFICE/Data Tables.
Maths Olympiad Opportunity for students demonstrating strengths in this learning area.	Selected students Year 4-8 Students selected using standardised testing data and teacher observation.	Five tests (2 x Term 2; 2 x Term 3; 1 x Term 4) Marked by IEC
PM Testing Designed to explicitly assess students' instructional and independent reading levels using unseen texts. The assessment resources provide accurately levelled fiction and non-fiction texts ranging progressively from emergent levels to a reading age of 12.	Year 1-4 Administered by teacher or teacher aide	Ongoing until level 30 has been completed. Marked by teacher or teacher aide and data is entered by teacher into data table TDrive/MASTER CURRICULUM OFFICE/Data Tables at the end of Semester 1 and 2.
YARC Testing Administered to all new students commencing at RLCB Yr1-6. Teachers may request via Inclusive Education Coordinator through referral. This test provides further information or confirmation of students' reading ability. Reading accuracy, reading rate and text comprehension, both literal and inferential are measured using Australian standardised norms.	Suitable Prep (Sem2) - Yr6 Administered only by Inclusive Education Coordinator 1:1 assessment	Marked by IEC
Probe Testing	Suitable Yr7-10	Marked by IEC

<p>Administered to all new students commencing at RLCB Yr7-10. Teachers may request via IEC through referral. Further information or confirmation of students' reading ability. Reading accuracy, reading rate and text comprehension, both literal and inferential are measured using Australian standardised norms.</p>	<p>Administered only by Inclusive Education Coordinator 1:1 assessment</p>	
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